

Leaving Certificate Life Community and Work

Action Verbs

This quick reference guide for action verbs should be used in conjunction with the Leaving Certificate Life Community and Work specification. Each action verb is described in terms of what the learner should be able to do once they have achieved the learning outcome.

Action Verb	Students should be able to
Apply	select and use information and/or knowledge and understanding to explain a given situation or real circumstances
Appraise	evaluate, judge or consider text or a piece of work
Appreciate	recognise the meaning, value, or importance of
Assess	judge, evaluate or estimate the nature, ability, quality or value of something
Classify	group things based on common characteristics
Collaborate	work jointly with another or others on an activity or project
Compare	give an account of the similarities and (or) differences between two (or more) items or situations, referring to both (all) of them throughout
Complete	provide the required information or details for all of the parts of a process to finalise and complete it
Conduct	perform an activity
Create	to bring something into existence; to cause something to happen as a result of one's actions
Demonstrate	prove or make clear by reasoning or evidence, illustrating with examples or practical application
Demonstrate an Understanding	have and apply a well-organised body of knowledge
Describe	give a detailed account of the main points of a topic using words, diagrams and/or images
Develop	to evolve; make apparent or expand in detail
Discuss	offer a considered, balanced review that includes a range of arguments, perspectives, factors or hypotheses, grounded in appropriate evidence
Engage	actively and authentically carry out a process, strategy, plan or procedure
Explain	give a detailed account including reasons or causes
Generate	bring into existence, to cause to be or to create by means of a defined process
Identify	recognise patterns, facts, or details; provide an answer from a number of possibilities; recognise and state briefly a distinguishing fact or feature
Illustrate	use examples to describe something
Investigate	observe, study or examine in detail in order to establish facts, and reach new insights and/or conclusions
Justify	give valid reasons or evidence to support an answer or conclusion
Outline	give the main points, restricting to essential pieces of information
Present	show something for others to consider
Recognise (data/information)	identify facts, characteristics or concepts that are critical (relevant/appropriate) to the understanding of a situation, event, process or phenomenon
Reflect	give thoughtful consideration to actions, experiences, values and learning in order to gain new insights and make meaning
Research	inquire specifically, through collecting, organising and analysing evidence in order to draw conclusions