



**Oide**

Tacú leis an bhFoghlaim  
Ghairmiúil i measc Ceannairí  
Scoile agus Múinteoirí

Supporting the Professional  
Learning of School Leaders  
and Teachers

## **Primary Leadership Coordinator**

**Oide**

### **Job Description and General Notes**

#### **1. Overview**

Oide currently has a full-time secondment opportunity for the position of Leadership Coordinator for the primary sector. The Leadership Coordinator will report directly to the Oide Director of Leadership. The Leadership Division works collaboratively with other divisions to ensure that Oide offers comprehensive professional learning and support to teachers and school leaders.

The successful candidate will be contracted on a secondment basis. Appointment to the role will be initially for the school year 2026/2027, with a possibility of further extensions available in line with organisation requirements and procedures for secondments as set out in Circular 0029/2018.

Oide is the cross-sectoral support service under the remit of the Teacher Professional Learning Section (TPLS) of the Department of Education and Youth (DEY) which supports the professional learning of primary and post-primary teachers and school leaders in all DEY recognised schools and centres of education in Ireland. Oide aims to foster a culture of continuing professional learning among teachers and school leaders as part of schools' ongoing development, encouraging lifelong learning, reflective and enquiry-based practices. The work of Oide contributes to school improvement by providing high quality professional learning experiences, supports and resources relating to curricular developments and broader educational goals and national priorities. The education centre network plays a key role in the work of the service and Oide works closely with the centres to support the schedule of Oide TPL events. Please see the [Oide website](#) for further details.

A Memorandum of Understanding is in place between the Department of Education and Youth, Oide, the Irish Primary Principals' Network (IPPN) and the National Association of Principals and Deputy Principals (NAPD). All parties share the common objective that Oide will continue to be a centre of excellence for enhancing school leadership capacity and the lead provider of supports to school leaders and aspiring school leaders. It will provide support and resources to schools engaged in School Self Evaluation (SSE). Its responsibility will extend across the continuum of leadership development commencing with pre-appointment training through to

induction of newly appointed principals to continuous professional development throughout the leader's career. The Leadership Division will work collaboratively with other divisions to ensure that Oide offers comprehensive professional learning and support to school leaders particularly in leading on the roll out of curricular enactment/redevelopment/internal evaluation in primary and post-primary schools. The division will assist in reporting to any relevant Oide Leadership steering structures.

## **2. The functions and objectives of the Oide Leadership Division include to:**

- Lead, support, and advise on a strategic framework for a continuum of leadership development for schools.
- Foster a culture of engagement with professional learning among school leaders.
- Build on existing capacity and services and create new ones when required.
- Lead, support, and coordinate professional leadership programmes and supports for primary and post-primary schools, including Misneach, Tánaiste, Forbairt, and Comhar as well as the mentoring, coaching and endorsement programmes.
- Keep apprised with relevant research regarding school leadership and review and update the programmes to reflect current research and system requirements.
- Design, develop, and facilitate quality continuous professional learning for school leaders utilising innovative approaches in response to system needs and identified areas where there may be gaps in provision.
- Work collaboratively with the Leadership Division to ensure cohesion, consistency and high quality in the provision of professional learning for school leaders.
- Ensure adherence with Department policies, initiatives, frameworks, circulars and standards for school leadership.
- Ensure adherence to the Teaching Council's professional development framework, Cosán.
- Ensure compliance with the relevant Design and Quality Assurance Protocols and undertake quality assurance activities to include impact assessment and performance review on an ongoing basis.
- Work collaboratively with IPPN, NAPD, the Department and other education stakeholders/partners and providers as appropriate.

### **3. Job Description**

The Leadership Co-ordinator will report directly to the Oide Director of Leadership and supports the Director of Leadership by implementing and delivering on Oide's strategic goals for leadership professional learning. The role includes

- Supporting the Oide Director of Leadership and working in partnership with the Director and with the other leadership coordinators and Oide senior leaders in leading, managing, developing and implementing the work of Oide including contributing to the strategic leadership of Oide's Leadership Division.
- Ensuring compliance with department policies, initiatives, frameworks, circulars and standards for school leadership and working in partnership with the Director of Leadership in developing/implementing new and adapted leadership supports for schools.
- Participating in research, information gathering and data management relevant to leadership practices to inform the work of Oide.
- Supporting and working in partnership with the Director of Leadership to provide policy advice on school leadership professional learning to the Department of Education and Youth and support the implementation of existing leadership policy.
- Working with the Director of Leadership to ensure effective collaborative arrangements with relevant stakeholders including Education Support Centres, Initial Teacher Education providers, The Teaching Council and all other stakeholders in the Irish education system and, where relevant, with stakeholders in other jurisdictions.

Note: The responsibilities of the Leadership Coordinator may vary in accordance with emerging needs and priorities of Oide and/or the Oide Leadership Division and the priorities of the Department. As Oide is a nationwide service, the requirements of the role will include travel to meetings and training courses and/or evening work as necessary.

### **4. Range of knowledge, experience and skills required:**

#### **Required:**

- a principal/deputy principal with a proven track record in a recognised primary school, with a minimum of five years' experience in the role by 31 August 2026.
- demonstrated strategic leadership and management skills with a proven track record of leading teams and leadership excellence in the four domains of Looking at our Schools (LAOS) detailed below:

- Domain 1: Leading learning and teaching
  - Domain 2: Managing the organisation
  - Domain 3: Leading school development
  - Domain 4: Developing leadership capacity.
- experience in project management/oversight of the delivery of teacher professional learning.
  - excellent interpersonal, staff management, communication and motivational skills, with a proven ability to lead and implement change within teams.
  - knowledge and experience of budgeting, financial reporting, data collection and report writing.
  - knowledge and understanding of the Irish teacher education system including, leadership professional learning provided by Oide, school self-evaluation, and school improvement strategies.
  - knowledge of current and emerging educational and leadership issues within the Irish education system.
  - flexibility to meet the needs of Oide, including a willingness to engage in travel and/or evening work as necessary.
  - a strong work ethic and a proven capacity to work independently.

**Desired:**

- evidence of personal commitment to continuing professional development consistent with the role of Leadership Coordinator.
- competence in and willingness to work through Irish.
- proficiency in digital technology and experience in the provision of on-line learning.

**5. Location**

- Administrative support for the work of the Leadership Division will be provided through Clare Education Support Centre and other Education Support Centres nationwide.
- The Leadership Coordinator is not required to be based in a specific Education Support Centre. However, as Clare Education Support Centre provides administrative support for the Leadership Division the role will require attendance at that location periodically. Regular regional and national travel is an essential part of the position.
- The successful candidate will be required to have their own means of transport and to possess and retain a full driving licence. Public Sector travel and subsistence rates will apply.

## 6. Competition

- This post is open to principals and deputy principals with a minimum of five years' experience in the role by 31 August 2026, in a recognised primary school, and who are registered with the Teaching Council and who meet all relevant eligibility requirements.
- Any offer of appointment will only be made where it is considered that a suitable candidate for the post exists.
- The appointment is subject to the sanction of the DEY following an eligibility check. No definitive offer of appointment can be made before sanction is given.
- The appointment is on a secondment basis, subject to contract. The successful candidate will be appointed, by secondment to the IPPN, initially for the school year 2026/2027, with a possibility of further extensions available in line with organisation requirements and procedures for secondments as set out in Circular 0029/2018, and subject to approval by Teacher Professional Learning Section (TPLS).
- The contract will provide for an annual performance review which will be considered in the awarding of any extension.
- Health, sick leave and general work record must be satisfactory.

## 7. Salary

The successful candidate will be required to work exclusively for Oide and may not take on other employments for the period of their contract without the appropriate approval.

The successful candidate will retain their current salary and retain their principal/deputy principal allowance (where applicable).

The successful candidate must be available to take up the post on the date determined by the Department of Education and Youth. It is a matter for the appointee to secure the agreement of his/her school authority/Board of Management to be released to take up the post.

## 8. How to apply

Applications should be made by submission of a completed application form available on the [Oide website](#). Completed application forms should be submitted in electronic format and should be submitted **by 5pm on 28 July 2026** to [TPLS@education.gov.ie](mailto:TPLS@education.gov.ie).

## 9. Selection Procedure

- A selection committee will be established to carry out all aspects of the selection process.
- Shortlisting may apply.
- **Interviews will be held in person at a location to be confirmed later in August and shortlisted candidates will be advised of their interview date as soon as possible after the application closing date.**
- It is the responsibility of the candidates to make themselves available for interview, if invited to attend. Candidates should note that it may not be possible to provide an alternative date.
- Those called for interview will be asked to make a 10-minute presentation to the interview panel focusing on the applicant's vision for the position and the contribution they could make to the development and provision of school leadership professional learning across the primary sector.
- A second round of shortlisting and interviews will take place if deemed necessary.
- A Panel for a Primary Leadership Coordinator position may be formed from which current and future vacancies may be filled.



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## Comhordaitheoir Bunscoile na Ceannaireachta *Oide*

### Sainchuntas Poist agus Nótaí Ginearálta

#### 5. Forléargas

Tá deis lánaimseartha ar iasacht ag Oide faoi láthair le haghaidh ról Chomhordaitheoir Ceannaireachta. Tá an Comhordaitheoir Ceannaireachta ag obair go díreach faoi Stiúrthóir na Ceannaireachta in *Oide*. Tá Rannán na Ceannaireachta ag obair i gcomhar le rannáin eile lena chinntiú go gcuireann *Oide* foghlaim ghairmiúil agus tacaíocht chuimsitheach ar fáil do mhúinteoirí agus ceannairí scoile.

Beidh ceangal conartha ar bhonn iasachta ar an té a cheapfar. Beidh an ceapachán sa ról ar feadh na scoilbhliana 2026/2027, ar dtús, agus beidh seans de shíneadh breise ar fáil de réir riachtanais na heagraíochta agus de réir na nósanna imeachta le haghaidh iasachtaí mar atá leagtha amach i gcioclán 0029/2018.

Seirbhís tacaíochta trasearnála um fhoghlaim ghairmiúil múinteoirí is ea Oide atá faoi shainchúram na Rannóige um Fhoghlaim Ghairmiúil Múinteoirí (RFGM) sa Roinn Oideachais agus Óige (ROÓ) a sholáthraíonn an tseirbhís tacaíochta maidir le forbairt ghairmiúil do mhúinteoirí agus ceannairí bunscoile agus iar-bhunscoile agus i ngach scoil aitheanta agus ionad oideachais aitheanta in Éirinn. Tá sé mar aidhm ag *Oide* cultúr foghlama gairmiúla leanúnach a chothú i measc múinteoirí agus ceannairí scoile mar chuid d'fhorbairt leanúnach na scoileanna, a spreagann foghlaim ar feadh an tsaoil, cleachtais athmhachnamhacha agus cleachtais ar bhonn fiosraithe. Cuireann obair *Oide* le feabhsú scoile trí eispéiris, ábhair thacaíochta agus acmhainní foghlama gairmiúla atá ar ardchaighdeán a sholáthar a bhaineann le forbairtí curaclaim agus le spriocanna oideachais agus tosaíochtaí náisiúnta níos leithne. Bíonn ról tábhachtach ag gréasán na n-ionad oideachais in obair na seirbhíse agus oibríonn Oide go dlúth leis na hionaid chun tacú le sceideal imeachtaí FGM *Oide*. Féach ar [Shuíomh Gréasáin \*Oide\*](#) le haghaidh a thuilleadh sonraí.

Tá meabhrán tuisceana i bhfeidhm idir an Roinn Oideachais agus Óige, Líonra Phríomhoidí Bunscoile Éireann (IPPN) agus Cumann Náisiúnta Príomhoidí agus Príomhoidí Tánaisteacha (NAPD). Tá an comhchuspóir céanna ag gach páirtí, is é sin go leanfaidh Oide de bheith ina ionad barr feabhais chun cur le cumas ceannaireachta scoile agus a bheith ina phríomhsholáthraí tacaíochtaí do cheannairí scoile agus dóibh siúd a bhfuil rún acu a bheith ina gceannaire scoile. Cuirfidh sé tacaíocht agus acmhainní ar fáil do scoileanna a thugann faoi Fhéinmheastóireacht Scoile (FMS). Tá

freagracht ag *Oide* ar an gcontanam forbartha ceannaireachta, ón oiliúint réamhcheapacháin ina thosach go hionduchtú príomhoidí nuacheaptha agus ar aghaidh go dtí forbairt ghairmiúil leanúnach ar feadh ghairm an cheannaire. Oibreoidh Rannán na Ceannaireachta i gcomhar le rannáin eile lena chinntiú go gcuireann *Oide* foghlaim ghairmiúil agus tacaíocht chuimsitheach ar fáil do cheannairí scoile, go háirithe maidir le ceannaireacht ar chur i bhfeidhm feidhmiú curaclaim / athfhorbartha / measúnacht inmheánach i scoileanna bunscoile agus iar-bhunscoile. Cabhróidh an rannán chun bheith freagrach do struchtúir stiúrtha ábhartha ar bith ag Ceannaireacht *Oide*.

## **6. Cuimsítear i bhfeidhmeanna agus cuspóirí Rannán na Ceannaireachta *Oide* an méid seo a leanas:**

- Bheith i gceannas ar chreatlach straitéiseach le haghaidh contanam forbartha ceannaireachta do scoileanna, tacú léi, agus comhairle a thabhairt ina taobh.
- Cultúr rannpháirtíochta maidir le foghlaim ghairmiúil a chothú i measc ceannairí scoile.
- Cur le hacmhainn agus seirbhísí reatha agus cinn nua a chruthú de réir mar is gá.
- Cláir ceannaireachta gairmiúla agus tacaíochtaí do bhunscoileanna agus d'iar-bhunscoileanna a threorú, a chomhordú, agus tacú leo, lena n-áirítear *Misneach, Tánaiste, Forbairt*, agus *Comhar* chomh maith leis na cláir mheantóireachta, choitseála, agus formhuinthe.
- Coimeád ar an eolas faoi thaighde ábhartha maidir le ceannaireacht scoile agus athbhreithniú a dhéanamh ar chláir agus iad a nuashonrú mar gheall ar thaighde reatha agus riachtanais an chórais.
- Foghlaim ghairmiúil leanúnach atá ar ardchaighdeán is atá do cheannairí scoile a cheapadh, a fhorbairt, agus a éascú, ag baint úsáid as cuir chuige nuálacha de réir riachtanais an chórais agus réimsí aitheanta ina bhfuil bearnaí ó thaobh soláthair de.
- Oibriú i gcomhar le Rannán na Ceannaireachta lena chinntiú go bhfuil comhtháthú, comhleanúnachas agus ardchaighdeán ann i soláthar foghlama gairmiúla do cheannairí scoile.
- A chinntiú go bhfuiltear ag cloí le beartais, tionscnaimh, creatlaí, ciorcláin, agus caighdeán do cheannaireacht scoile ón Roinn.
- A chinntiú go bhfuiltear ag cloí leis an gcreatlach maidir le forbairt ghairmiúil ón gComhairle Mhúinteoireachta, is é sin *Cosán*.
- A chinntiú go bhfuiltear ag comhlíonadh na bPrótacal ábhartha maidir le Dearadh agus Dearbhú Cáilíochta agus ag tabhairt faoi ghníomhaíochtaí dearbhaithe cáilíochta lena n-áirítear measúnacht tionchair agus athbhreithniú feidhmíochta ar bhonn leanúnach.
- Oibriú i gcomhar leis an IPPN, NAPD, an Roinn agus le comhpháirtithe/páirtithe leasmhara agus soláthraithe eile san oideachas de réir mar is cuí.

## Sainchuntas Poist

Beidh Comhordaitheoir na Ceannaireachta ag obair go díreach faoi Stiúrthóir na Ceannaireachta in *Oide* agus bíonn siad ag tacú le Stiúrthóir na Ceannaireachta trí chuspóirí straitéiseacha Oide le haghaidh foghlaim ghairmiúil sa cheannaireacht a chur i bhfeidhm agus a sholáthar. Cuimsítear an méid seo a leanas sa ról:

- Tacú le Stiúrthóir na Ceannaireachta in *Oide* agus ag obair i gcomhar le chéile leis an Stiúrthóir agus leis na comhordaitheoirí ceannaireachta agus ceannairí sinsearach eile in *Oide* chun bheith i gceannas ar obair *Oide* agus í a bhainistiú, a fhorbairt, agus a chur i bhfeidhm lena n-áirítear cur le ceannaireacht shinsearach Rannán na Ceannaireachta in *Oide*.
- Cinntiú go bhfuiltear ag cloí le beartais, tionscnaimh, creatlaí, ciorcláin, agus caighdeáin le haghaidh cheannaireacht scoile an rannáin agus bheith ag obair as lámha a chéile le Stiúrthóir Ceannaireachta chun obair *Oide* a chur i bhfeidhm lena n-áirítear tacaíochtaí ceannaireachta oiriúnaithe agus nua do scoileanna.
- Bheith rannpháirteach i dtaighde, bailiú faisnéise agus bainistíocht sonraí a bhaineann le cleachtais cheannaireachta chun eolas a dhéanamh le haghaidh obair *Oide*.
- Tacú agus Oibriú go dlúth leis an Stiúrthóir na Ceannaireachta chun comhairle beartais, a bhaineann le foghlaim ghairmiúil ar cheannaireacht scoile, a sholáthar don Roinn Oideachais agus Óige agus tacú le cur i bhfeidhm beartas ceannaireachta reatha.
- Oibriú le Stiúrthóir na Ceannaireachta lena chinntiú go bhfuil socruithe comhoibríocha éifeachtacha ann le páirtithe leasmhara lena n-áirítear Ionaid Tacaíochta Oideachais, soláthraithe Oideachais Tosaigh Múinteoirí, An Chomhairle Mhúinteoireachta, agus gach páirtí leasmhar eile i gcóras oideachais na hÉireann agus, má bhaineann sé le hábhar, le páirtithe leasmhara in údaráis eile.

Tabhair do d'aire: D'fhéadfadh dualgais an Chomhordaitheora Ceannaireachta a athrú de réir mar a thiocfaidh riachtanais agus tosaíochtaí Oide agus/nó Rannán na Ceannaireachta *Oide* chun cinn, agus de réir thosaíochtaí na Roinne. Seirbhís náisiúnta is ea *Oide*, agus mar gheall air sin, de réir riachtanais an phoist cuimsítear taisteal go cruinnithe agus go cúrsaí teagaise agus/nó obair thráthnóna de réir mar is gá.

## 7. Réimse Eolais, taithí agus scileanna atá riachtanach:

### Riachtanach:

- príomhoide/ príomhoide tánaisteach a bhfuil dea-theist orthu i mbunscoil

aitheanta, agus taithí cúig bliana acu sa ról.

- Cruthaithe acu go bhfuil scileanna sa cheannaireacht straitéiseach agus sa bhainistíocht acu, agus dea-theist orthu ar threorú foirne agus ar bharr feabhais sna ceithre réimse ceannaireachta as Ag Breathnú ar an Scoil Againne (ABSA) mar atá thíos:
  - Réimse 1: Ceannaireacht ar fhoghlaim agus ar theagasc
  - Réimse 2: An eagraíocht a bhainistiú
  - Réimse 3: Ceannaireacht ar fhorbairt na scoile
  - Réimse 4: Acmhainn na ceannaireachta a fhorbairt
- taithí i mbainistíocht tionscadail / maoirseacht ar sholáthar foghlama gairmiúla do mhúinteoirí.
- scileanna spreagúla, foirne, bainistithe, idirphearsanta den chéad scoth, agus cruthaithe acu go féidir leo athrú a chur i bhfeidhm i bhfoirne.
- eolas agus taithí ar bhuiséadú, tuairisciú airgeadais, bailiú sonraí, agus scríbhneoireacht tuarascálacha.
- eolas agus tuiscint ar chóras oideachais múinteoirí na hÉireann lena n-áirítear foghlaim ghairmiúil sa cheannaireacht atá á cur ar fáil ag *Oide*, féinmheastóireacht scoile, agus straitéisí feabhsúcháin scoile.
- eolas acu ar shaincheisteanna oideachais agus ceannaireachta atá ann faoi láthair agus atá ag teacht chun cinn i gcóras oideachais na hÉireann.
- solúbthacht chun freastal ar riachtanais *Oide*, lena n-áirítear bheith toilteanach ar thaisteal agus/nó ar obair sa thráthnóna a dhéanamh de réir mar is gá
- eitic oibre láidir agus cruthaithe go maith acu go bhfuil an cumas acu oibriú go neamhspleách.

### **Inmhianaithe:**

- fianaise ar thiomantas pearsanta d'fhorbairt ghairmiúil leanúnach atá ag teacht le ról Chomhordaitheoir Ceannaireachta.
- inniúlacht sa Ghaeilge agus toilteanas acu oibriú trí mheán na Gaeilge.
- inniúlacht sa teicneolaíocht dhigiteach agus taithí acu i soláthar foghlama ar líne.

### **5. Láthair**

- Cuirfear ar fáil tacaíocht riaracháin le haghaidh obair Rannán na Ceannaireachta trí Ionad Tacaíochta Oideachais an Chláir agus Ionaid Tacaíochta Oideachais eile ar fud na tíre.
- Níl sé riachtanach go bhfuil an Comhordaitheoir Ceannaireachta bunaithe in Ionad Tacaíochta Oideachais ar leith. Toisc go gcuireann Ionad Tacaíochta Oideachais an Chláir tacaíocht riaracháin ar fáil don Rannán Ceannaireachta,

áfach, sa ról is gá bheith i láthair ann go tréimhsiúil. Tá taisteal náisiúnta agus réigiúnach rialta ina chuid riachtanach den ról.

- Ní mór don té a cheapfar a m(h)odh iompair féin a bheith aige/aici agus láncheadúnas tiomána a shealbhú agus a choinneáil. Beidh rátaí taistil agus cothaithe de chuid an Earnála Poiblí i bhfeidhm.

## 10. An Comórtas

- Glacfar le hiarratais ó príomhoidí agus príomhoidí tánaisteacha a bhfuil taithí cúig bliana sa ról acu ar a laghad faoin 31 Lúnasa 2026, i mbunscoil aitheanta, agus atá cláraithe leis an gComhairle Mhúinteoireachta agus a chomhlíonann gach riachtanas incháilitheachta a bhaineann le hábhar.
- Ní dhéanfar aon tairiscint cheapacháin ach sa chás go gceaptar gurb ann d'iarrthóir atá oiriúnach le haghaidh an phoist.
- Tá an ceapachán faoi réir chead an ROÓ i ndiaidh seiceáil ar incháilitheacht. Ní féidir tairiscint cheapacháin atá cinnte a dhéanamh sula dtabharfaí an cead sin.
- Tá an ceapachán seo ar bhonn iasachta, faoi réir conartha. Beidh an té a cheapfar ar bhonn iasachta ag IPPN, ar feadh na scoilbhliana 2026/2027, ar dtús, agus beidh seans de shíneadh breise ar fáil de réir riachtanais na heagraíochta agus de réir na nósanna imeachta le haghaidh iasachtaí mar atá leagtha amach i gcioclán 0029/2018, agus de réir cead ó Rannán um Fhoghlaim Ghairmiúil Múinteoirí (RFGM).
- Tá foráil sa chonradh le haghaidh athbhreithniú feidhmíochta bliantúil, rud a chuirfear san áireamh nuair a bhronnfar aon síneadh.
- Bíodh an tsaoire ar bhonn sláinte, an tsaoire bhreioiteachta, agus an tuairisc oibre ginearálta sásúil.

## 11. Tuarastal

Ní mór don té a cheapfar oibriú do *Oide* amháin agus níl cead acu glacadh le fostaíochtaí eile ar feadh thréimhse an chonartha gan faomhadh cuí.

Coimeádfaidh an té a cheapfar a tuarastal reatha agus liúntas príomhoide / liúntas (de réir mar is cuí).

Ní mór don té a cheapfar a bheith in ann tosú sa phost ar an dáta arna bheartú ag an Roinn Oideachais agus Óige. Is faoin iarratasóir a n-éireoidh leo comhaontú a n-údaráis scoile / a mBord Bainistíochta a fháil chun iad a scaoileadh saor chun glacadh leis an bpost.

## 12. Conas iarratas a dhéanamh

Ní mór iarratais a dhéanamh tríd an bhfoirm iarratais, atá ar fáil ar [Shuíomh Gréasáin Oide](#), a líonadh go hiomlán agus a chur isteach. Ní mór foirmeacha iarratais a líonadh go hiomlán agus ba cheart iad a chur isteach i bhformáid leictreonach faoi **5pm ar an 28 Iúil 2026** chuig [TPLS@education.gov.ie](mailto:TPLS@education.gov.ie)

### 13.Nós Imeachta Roghnúcháin

- Cuirfear coiste roghnúcháin ar bun chun gach gné den phróiseas roghnúcháin a chur i gcrích.
- Is féidir go mbeidh gearrliostáil i bhfeidhm.
- **Reáchtálfar agallaimh i bpearsa ag láthair atá le deimhniú amach i mí Lúnasa agus cuirfear iarrthóirí atá ar an ngearrliosta ar an eolas maidir le dáta a n-agallaimh chomh luath agus is féidir tar éis an dáta deiridh atáthar ag glacadh le hiarratais.**
- Tá sé de fhreagracht ar na hiarrthóirí iad féin a chur ar fáil le haghaidh agallaimh, má thugtar cuireadh dóibh freastal ar a leithéid. Ní mór d'iarratasóirí a thabhairt faoi deara gur féidir nach mbeidh sé indéanta dáta eile a chur ar fáil.
- Iarrfar ar iarrthóirí a ghlaoithear chun agallaimh cur i láthair deich nóiméad a dhéanamh i láthair an phainéil agallaimh ina ndírítear ar fhís an iarrthóra maidir leis an ról agus ar an ionchur is féidir leo a dhéanamh thar an earnáil bunscoile do sholáthar agus forbairt na foghlama gairmiúla a bhaineann le ceannaireacht scoile.
- Reáchtálfar dara babhta de ghearrliostú agus agallaimh má cheaptar go bhfuil sé riachtanach.
- Is féidir go gcuirfí painéal le chéile le haghaidh ról Chomhordaitheoir Ceannaireachta, as arbh fhéidir folúntais reatha agus folúntais amach anseo a líonadh.