EVALUATING SOURCES

C — Credibility

Who is the author?

What evidence is offered of his/her knowledge ?

A — Accuracy

Can facts & statistics be verified?

Does there appear to be errors on the source ?

R — Reliability

Does the source present bias?

R — Relevance

Does the information directly support or help to answer my question?

D — Date

Does this investigation question need current information or when was the source created ?

S — Source

Is the information based on primary or secondary sources ?

Did the author document their sources ?

S — Scope and Purpose

Does this source address my question comprehensively?

Oide
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Supporting the Professional Learning of School Leaders and Teachers

FOINSÍ A MHEAS

C — Creidiúnacht

Cé hé an t-údar?
Cén fhianaise a chuirtear ar fáil faoina gcuid eolais?

C — Cruinneas

An féidir fíricí agus staitisticí a fhíorú?
An bhfuil an chuma ar an scéal go bhfuil earráidí ar an bhfoinse?

I — Iontaofacht

An bhfuil claontacht san fhoinse?

A — Ábharthacht

An dtacaíonn an fhaisnéis go díreach le mo cheist nó an gcuidíonn sé le mo cheist a fhreagairt?

D — Dáta

Cén uair a cruthaíodh an t-eolas?
An bhfuil eolas reatha ag teastáil do mo cheist?

F — Foinse

An bhfuil an t-eolas bunaithe ar fhoinsí príomha nó tánaisteacha?
Ar chláraigh an t-údar a gcuid foinsí?

S — Scóip/Cuspóir

An dtugann an fhoinse seo aghaidh ar mo cheist go cuimsitheach?

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