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Practical Perennial Problem A

A school canteen wants to introduce a nutritious, sustainable grab-and-go food product. Students must research and demonstrate advanced practical food skills, nutritional knowledge and scientific principles to design, cost and prepare a prototype dish. They must consider sensory appeal, available food technology, preservation and sustainability principles.

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Practical Perennial Problem B

A community centre have asked a school to run a workshop on reducing household waste and improving financial sustainability. Students must develop and present a practical action plan for households, applying key Circular Economy principles and practices:
reduce, reuse, repair, recycle, rethink, redesign.
They must consider reducing overconsumption, and explore strategies that build financial resilience.

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Practical Perennial Problem C

A family is experiencing changes in roles and responsibilities due to a recent life transition (e.g. a new baby, separation, unemployment, caring for an older relative). Students must develop a practical Family Support Plan that enhances quality of family life. They must consider cultural diversity, stages of the life cycle, social and economic factors and statutory, voluntary and community supports.